

VISIT...

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Tutor Teaching Tips

The Inuit: Northern Living (U)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about the North Pole and the people that live there?* Explain that the words on the worksheet have to do with life in the Arctic. Have the child write what he/she thinks each word means in the first column. Tell the child to guess the meaning if he/she is unfamiliar with a word.

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Ask the child in what chapters he/she might find the meanings of the words.

Show the child the glossary. Tell him/her to use the glossary if he/she cannot figure out the meaning of a word from the context.

Look at each photograph, map, and chart in the book and point out the captions. Ask the child what he/she sees in each. Show the child the boxed text and explain that it tells additional information about the Inuit.

During Reading 10–15 minutes

Ask the child to read pages 4–10 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about the Inuit from these pages. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child write the meaning for each word he/she read about so far. Then have him/her write the significance of each word to the Inuit. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child if he/she would like to live in the Arctic, and to explain why or why not.

VOCABULARY GAME: Read each word card with the child. Place each card face down. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. Ask the child if the words have the same meaning. If the answer is correct, and the words match, the child keeps the cards. If the child answers incorrectly, or they don't match, he/she should place the card back on the table and it's your turn.

Home Connection

Have the child finish reading the book at home. Have the child complete the graphic organizer after reading the rest of the book.

Words	Before Reading: Predicted Meaning	After Reading: Meaning	How the Words Relate to the Inuit
igloo			
migrate			
parka			
sod			
caribou			
kayak			
resourceful			

INSTRUCTIONS: Before reading, write what you think the words mean. After reading, write their meaning and tell how the words relate to the Inuit.

average

normal

hearty

healthy

barren

unproductive

harsh

hard

popular

well-liked

resourceful

capable

long

unending

flat

level